



DEPARTMENT OF
SCHOOL EDUCATION
Government of Nagaland



समग्र शिक्षा
Samagra Shiksha



Vocationalisation of Education in Nagaland

Nagaland Education Mission Society
Samagra Shiksha



Vocationalisation of Education in Nagaland

Samagra Shiksha





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EDITORIAL NOTE

Education is the cornerstone of a nation's development, shaping its social, economic, and cultural fabric. In India, with its burgeoning youth population and diverse economic landscape, the need for an education system that bridges the gap between traditional learning and practical skills has never been more urgent. The Vocationalisation of education stands at the forefront of this transformation, promising to empower our youth with the skills required to thrive in a rapidly evolving global economy.

Vocational education is not merely an alternative to traditional academic pathways; it is a vital component of a holistic education system. By integrating skill-based learning into the mainstream curriculum, we can create a workforce that is not only employable but also entrepreneurial, innovative, adaptive and sustainable. The National Education Policy (NEP) 2020 has rightly emphasized the need for vocational education, setting an ambitious target of integrating vocational training into at least 50% of the school and higher education systems by 2025. This vision underscores the critical role of vocational education in achieving the dual objectives of equity and excellence.

This document aims to shed light on the various aspects of vocationalization of education in Nagaland, exploring the benefits, challenges, and the road ahead. It highlights successful stories, policy initiatives, and the collaborative efforts of stakeholders—from educators and policymakers to industry leaders and community members. Through these collective efforts, we can build a robust framework that supports skill development, fosters innovation, and paves the way for a self-reliant future.

We invite readers to delve into this document with an open mind and a shared commitment to reimagining the future of education in Nagaland and in India as a whole. Together, we can ensure that every student, irrespective of their background, has the opportunity to unlock their full potential and chart a path to success.



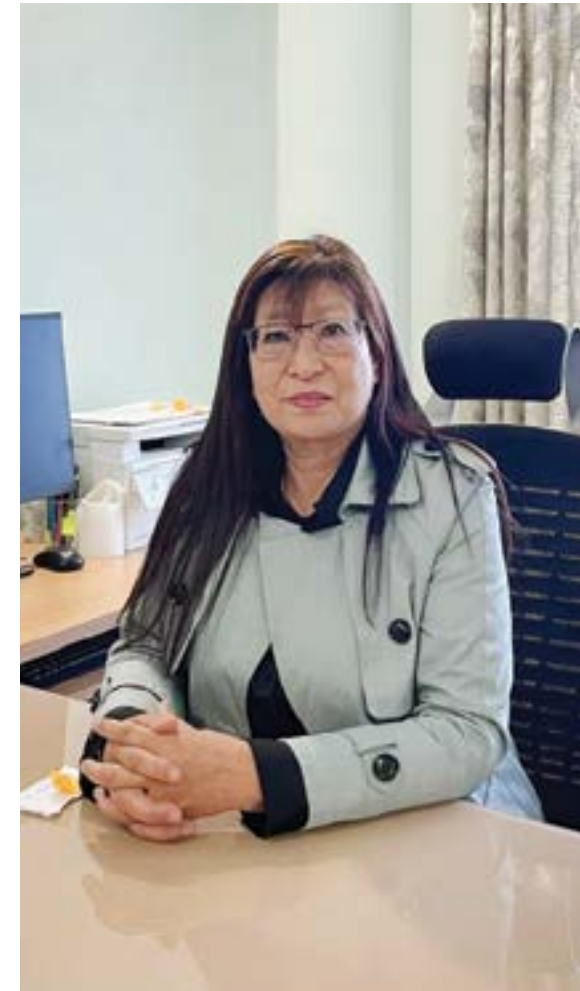
FOREWORD

Vocational education is a vital pillar of modern education systems, uniquely positioned at the intersection of policy, practice, and industry needs. As governments, institutions, and businesses grapple with the dual challenges of rapid technological advancement and shifting labor market demands, vocational education emerges as a transformative solution.

The National Education Policy (NEP) 2020 emphasizes on skill integration into mainstream education and prepare students to be skilled and industry ready when they complete their School Education. Reflecting a strong alignment with the goals of the NEP 2020, the vocational education program under Samagra Shiksha in Nagaland is implemented in 171 schools across the state.

With the core belief that vocational training bridges traditional academic pathways and workforce readiness, providing an essential alternative to conventional degree programs, it ensures inclusivity, offering opportunities for individuals from diverse socioeconomic backgrounds to gain meaningful skills that align with real-world requirements. Progressive policies like the one set by Samagra Shiksha under the Ministry of Education, supporting vocational education is positioned to reduce unemployment rates, close skills gaps, and foster equitable access to career development across industries.

In essence, vocational education is more than a response to immediate labor market demands; it is a forward-looking strategy for empowering individuals, strengthening economies, and creating resilient societies. As we navigate an era of unprecedented change, the role of vocational education in shaping the future cannot be overlooked.



TEMSUNARO AIER, IAS
*State Mission Director
Samagra Shiksha Nagaland*



OVERVIEW OF VOCATIONAL EDUCATION IN NAGALAND

Vocational Education is more than just a pathway to employment; it's a gateway to empowerment. By blending practical skills with academic learning, vocational education equips students with the tools they need to thrive in an ever-evolving job market. Vocational education focuses on providing students with practical skills and knowledge directly related to specific trades, occupations, or careers.

As the world moves toward a more skill-driven economy, vocational education stands at the forefront of this shift - bridging the gap between education and employability, and crafting futures filled with potential.

The Vocational Education program in Nagaland is implemented in a mission mode, funded by the Ministry of Education, Government of India, under Samagra Shiksha Nagaland.

It is strongly aligned with the National Education Policy (NEP) 2020, which emphasises integrating skills into mainstream education and aims for 50% of learners to have exposure to vocational education by 2025. In line with this objective, Samagra Shiksha has been systematically expanding the number of vocational education schools across the state.



Given below is an overview of the key aspects of Vocational Education:

1. **Expansion and Implementation:** The program is expanding in a phased manner. It is currently offered in 171 schools. School selection is data-driven and based on UDISE enrolment figures, ensuring targeted implementation. By 2025, the goal is for 50% of learners to have exposure to one or two vocational trades. Vocational Education is also implemented in 153 private schools, broadening access to skill-based learning.
2. **Curriculum Integration:** Vocational Education is seamlessly integrated into the school curriculum for classes 9 to 12. It is offered as a 6th subject in classes 9 & 10 and as an elective subject in classes 11 & 12. This structured approach ensures that students can pursue vocational education alongside their regular academic subjects.
3. **Broad Range of Trades:** The program offers ten diverse trades, catering to various student interests and industry demands, thereby enhancing employability and contributing to the state's economic growth.
4. **Practical Training Support:** Government schools are equipped with necessary tools and raw materials to facilitate practical training sessions, ensuring students gain hands-on experience in their chosen trades.
5. **Industry Exposure:** The program incorporates guest lectures and field visits, providing students with industry insights and real-world exposure, enriching their learning experience.
6. **Mandatory Internships and Industry-Linked Training:** Students in classes 9 to 12 must complete over 80 hours of mandatory internships, offering practical experience in real-world settings. The state has also established linkages with departments such as Tourism, Soil and Water Conservation, Agriculture, Health and Family Welfare, and the Business Association of Nagaland to create internship opportunities for students.
7. **Assessment and Certification:** The program ensures that students' skills are assessed and certified by the Sector Skill Council, in addition to academic assessments conducted by the state board. This dual assessment process validates both their vocational and academic competencies, enhancing their qualifications for future employment.
8. **Vocational Education Implementation through Vocational Training Partners (VTPs):** The Vocational Education program is implemented in partnership with third-party agencies known as Vocational Training Partners (VTPs). These partners play a critical role in monitoring the program's execution and recruiting qualified trainers to deliver skill-based education in schools.

- **Expression of Interest (EOI):** The National Skill Development Corporation (NSDC) issues Expression of Interest (EOIs) to invite companies to participate in the program. This process helps identify capable organisations with the expertise to contribute to the vocational education initiative.
- **Shortlisting of Companies:** Companies are shortlisted based on their expertise, track record, and alignment with the program's goals of providing high-quality vocational education. The selection is data-driven to ensure only the most capable organisations move forward.
- **Rigorous Selection of VTPs:** The selection of VTPs follows a rigorous process to ensure the highest standards of training in schools. This includes an evaluation of each provider's technical, operational, and logistical capabilities.
- **Technical Presentation:** Shortlisted companies present their technical qualifications and proposed approach to a panel composed of representatives from the Directorate of Education, the State Council of Educational Research and Training (SCERT), the Skill Development Department, and Samagra Shiksha. This step ensures the alignment of their services with state-level vocational education objectives.
- **Engagement of VTPs:** Once selected, VTPs are engaged for a one-year period, with the possibility of extension up to five years. During this time, they are responsible for recruiting qualified trainers, overseeing the training process, and ensuring effective program implementation in schools.
- **Trainer Recruitment and Monitoring:** VTPs are responsible for recruiting qualified trainers for each vocational trade offered in schools, with the trainer profiles submitted to Samagra Shiksha for quality assurance.
 - To ensure an unbiased evaluation, trainers are randomly selected for quality checks, which are conducted by officers from NBSE, SCERT, and the Department of School Education (DoSE).
 - Trainers who pass these assessments are formally inducted into schools, where they undergo orientation and receive guidelines to align with the program's standards and objectives.
 - VTPs also monitor the performance of trainers and the overall program delivery to maintain high standards.

By carefully selecting and engaging experienced VTPs, the program ensures that vocational education is effectively delivered to students, empowering them with relevant, hands-on skills for the future.



The current Vocational Training Partners (VTPs) partnerships include:

- LAQSH Jobs Skill Academy Pvt. Ltd.
- Pinnacle Skills
- Indus Edutrain Pvt Ltd.
- AISECT
- Skill Tree Consulting Pvt Ltd.

Table 1: Year wise Approval of VE Schools

Phase	Approval Year (FY)	Implementation Year (AY)	No. of Schools
Phase I	2014-15	2015-16	5
Phase II	2015-16	2016-17	5
Phase III	2016-17	2017-18	1
Phase IV	2018-19	2019-20	7
Phase V	2019-20	2020-21	8
Phase VI	2020-21	2021-22	8
Phase VII	2021-22	2022-23	19
Phase VIII	2022-23	2023-24	44
Phase IX	2023-24	2024-25	41
Phase X	2024-25	2025-26	33
Total No. of Schools			171

Table 2: District Wise 171 (One Hundred Seventy One) VE schools

SN	District	Government Higher Secondary Schools	Government Secondary Schools	Total
1	Dimapur	9	20	29
2	Kiphire	2	3	5
3	Kohima	9	11	20
4	Longleng	1	2	3

SN	District	Government Higher Secondary Schools	Government Secondary Schools	Total
5	Mokokchung	5	17	22
6	Mon	7	11	18
7	Peren	3	10	13
8	Phek	4	22	26
9	Tuensang	6	12	18
10	Wokha	3	3	6
11	Zunheboto	4	7	11
Total		53	118	171

PARTNERSHIPS

Samagra Shiksha, Nagaland has established a Memorandum of Understanding (MoU) with Lend a Hand India (LAHI) to enhance technical support for the Vocational Education (VE) program. Additionally, under this partnership, LAHI sponsors the VE program in four schools, focusing on three vocational trades. Since 2018, LAHI has served as a key consultant, assisting the state in refining and ensuring the high-quality implementation of vocational education across the region.



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*Vocational Education (Agriculture) at GHSS, Mangkolemba has been an enriching learning experience for the students. The sublime joy of hands-on experience of the process from 'seed to fruit 'is awe- inspiring. They not only imbibed the skill of hard work and entrepreneurship but also learned to value and appreciate the painstaking effort of the 'Growers' and their enterprising skills. Learners embracing the qualities of 'Dignity of labour', Team work, accuracy, practical skill development through Vocational Education(Agriculture) is indeed rewarding and fulfilling.*

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**Sashikala**  
Principal  
GHSS, Mangkolemba







## TRADES

### 1. Agriculture

Agriculture trade focuses on equipping students with the skills and knowledge necessary to manage and improve agricultural practices. The key areas covered are Nursery Management, Plant Propagation, Care and Maintenance of Garden, Landscape Designing, Soil Preparation, etc.



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Working as a Vocational Trainer from the Trade Automotive at GHS Sovima, for the past few years with the students has been an incredible experience. Their dedication, enthusiasm, willingness to learn and imparting them with skills have made teaching a true joy. I have witnessed students remarkable progress from their initial skill levels to the current skill levels about the subject. I'm glad that through this educational journey I can share my knowledge and experience to the students.

Sashikaba
Vocational Trainer-Automotive
GHSS Sovima





2. Automotive

In the Automotive trade, students learn a comprehensive set of skills and knowledge that prepare them for careers in the automotive industry. The key areas of focus are various types of automobile, Vehicle Servicing, Customer Sales Care, Regular maintenance of an engine, Transmission system, Auto Electrical System, etc.



Based on my experience as a vocational education trainer in beauty and wellness, I learn that the most important thing is “skills are not longer to be overlooked but with right approach of education and skills will lead to better opportunities.” Being a trainer, I do not only need to be an expert in my own field but also need to spend more time in knowing the ground level reality for opportunities with latest skills teaching approach.

It is a challenging yet very rewarding profession as you are helping the students acquire skills to get ready with future opportunities. It gives satisfaction as it awakens the passions of the students and gives chance to pursue their passion or a career that interest them.

Grace W Ezung

Vocational Trainer-Beauty & Wellness
PM SHRI GHS Phusachodu





3. **Beauty & Wellness**

In Beauty & Wellness, the students from Class 9 -12 engage in a variety of skills and knowledge like Manicure, Pedicure and Mehendi, Hair Care, Make Up Service, Facial Beauty Services, etc that prepare them for careers in the industry.




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*Working as a vocational trainer for the electronics trade at GHS Chaba has been a very enriching experience. As a trainer in my school I can see so many students have improved in their technical skills, there has been an immense boost to their confidence in learning and doing their practicals.*

*I take pride in creating a supportive learning environment, fostering students, growth and success. My hands on training approach, combined with real world examples, prepares students for in demand carries.*

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**Thongpang Chang**

Vocational Trainer-Electronics  
GHS Chaba







#### 4. **Electronics**

In Electronics trade, students learn the skills and knowledge needed to work with electronic devices and systems. The key areas covered are Electromechanical Assembly, AC Drive, PLC and Switchboard in Control Panel, Installation and Troubleshooting Electrical Control Panel, Repair and Maintenance of electrical equipment, etc.





I have been working as Vocational Trainer for two years and it has been a wonderful experience. I have been entrusted with lots of opportunities and responsibilities which helps me accelerate my growth. Through facing challenging new opportunities, it has helped me not only on the technical skills but also on the soft skills as well. I enjoy and look forward to showing up for work everyday because of the success of my students and my love for teaching motivates me. Everyday is a new opportunity for me to learn and grow in my professional life and seeing the same passion and growth from my students keep me going.

**Kheboli K. Choppy**

Vocational Trainer-Healthcare  
GHSS Zunheboto







## 5. Healthcare

In Healthcare trade, students gain the skills and knowledge needed to work in various healthcare settings, providing essential care and support to patients. The key areas of focus are Human Anatomy, Physiology and Nutrition, Immunization, Sterilisation and Disinfection, Bio Medical Waste Management, etc.



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*It has been an incredible Journey working as a Vocational Trainer. Everyday is a beautiful learning experience as I get to witness the development of my students in the trade and become skilled and industry ready. The teaching methodology has enhanced my teaching experience and I am truly passionate about shaping Student's for their bright future.*

*It is heartwarming to witness the growth of the students and I am proud to be a part of their educational journey. I look forward to continuing to contribute to the growth and success of the students being a Vocational Trainer.*

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**Tiawati**

Vocational Trainer-IT&ITes  
PM SHRI Mayangnokcha GHSS







## 6. IT/ITeS

In the context of Information Technology (IT) and IT-Enabled Services (ITeS), students acquire a diverse range of skills that are crucial for careers in the rapidly growing tech industry. The key areas covered are Data Entry and Keyboarding Skills, Electronic Spreadsheet (Elementary), Database Management System, Training of CRM Domestic Voice, Basics of Procurement Policy and BPO's, Using CRM application: FreeCRM, etc





My experience as a Vocational Trainer has been truly transformative. I have witnessed first-hand and profound impact that vocational education has on students' lives. Guiding them in mastering both theoretical concept and practical skills has brought me immense satisfaction. The growth and development of my students inspire me daily. I am continually amazed by how quickly they adapt, gaining the confidence to tackle real-world challenges. Knowing that I play a crucial role in shaping their future is incredibly rewarding.

Each students' progress reaffirms my belief in the lasting value of vocational training. My journey as a vocational trainer has been enriching and fulfilling, filled with pride and inspiration. I eagerly look forward to empowering my students in their chosen trades and contributing to their success.

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**Sevoto**

Vocational Trainer-Multi Skills Foundation Course (MSFC), GHSS, Chozuba







## 7. Multi Skills Foundation Course (MSFC)

Multi Skills Foundation Course provides students with a broad range of foundational skills across various disciplines in Agriculture, Electrical, Carpentry, Personal Health and Hygiene, Food Processing.





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My experience as a Trainer for the Plumbing Trade has been really rewarding. Through this incredible journey I got the opportunity to explore the novel ideas and generate impeccable results from my students, delivering the best outcome to my institution and community. I have gotten a better understanding of this opportunity, and things have become more streamlined by identifying and addressing loopholes that existed within the pupils and with the core goal of nurturing their capabilities, my objectives as a trainer in the plumbing trade has become clearer with results and outcomes beyond my expectation.

Alino. V
Vocational Trainer-Plumbing
GHS Sitimi





8. Plumbing

In Plumbing trade, students learn the skills and knowledge necessary to install, repair, and maintain plumbing systems. The key areas of focus are Preparation for plumbing installation and maintenance, Installation of water supply system, Troubleshooting and maintenance for plumbing, PIPES–Cutting, Threading, Joining, and Testing of Pipelines, etc.



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*As a Vocational Trainer I witness the transformative power of hands-on learning that a traditional academic path could not offer. My students are highly motivated as they are gaining practical skills directly aligned with industry needs. Its fulfilling to see them develop confidence and proficiency knowing what they learn today will be applied in their careers tomorrow. The direct impact of our training is evident in their success.*

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**Erenpeni Kikon**  
Vocational Trainer-Retail  
GHSS Wokha







## 9. **Retail**

In Retail trade, students gain skills and knowledge essential for managing and working in retail environments. These areas of training prepare students for a range of roles in the retail industry, including sales associates and store managers. Introduction to Retailing, Retail Store Operations, Customer Relationship Management, Resolving Customer Concerns are some areas that Retail trade students learn.



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*Working as a Vocational Trainer has been a transformative experience for me. Engaging with students through practical activities such as internships, hands-on skill development, and industrial visits has kept me constantly updated with industry trends. This, in turn, allows me to pass on relevant, skill-oriented knowledge to my students. Moreover, this role has deepened my understanding of the challenges students face in their daily lives while helping me uncover their hidden passions.*

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**Daniel Wangsa**

Vocational Trainer-Tourism & Hospitality  
GHSS Tizit







## 10. **Tourism & Hospitality**

In Tourism and Hospitality trade, students learn the essential skills and knowledge needed to succeed in the tourism and hospitality industries. The students are trained in preparation for Food and Beverage Service Operations, Etiquette and Hospitable Conduct, Prepare for providing meet and greet services, etc. These training areas prepare students for a variety of roles in the tourism and hospitality industries, including travel agents, hotel managers, restaurant staff, and tour guides.





*Vocational Education has benefited our students and school in so many ways. Students are learning by hands on skills, internship, field trips, industrial visits through these activities they are confident to venture out on their own project. Vocational Education is very important for the upcoming students to equip themselves with skilled education.*

**Vechikhoyi Lohe**  
Principal, GHSS Pfutsero







## Industrial Visits & Guest Lectures

Industrial Visits & Guest Lectures are an integral part of vocational education. Guest Lectures offers students invaluable real-world insights, practical experiences, and direct exposure to industry professionals. By bridging the gap between theoretical knowledge and the demands of the job market, guest lectures significantly enhance career preparedness. Industrial visits offer invaluable opportunities for students to observe and understand various industries/workplace, connect theoretical knowledge with practical applications, and gain insights into career pathways. By visiting different workplaces, students can understand the world of work.











*The 80-hours internship that my VE Students have undertaken has been a worthwhile experience. It has provided them not only with valuable hands-on experience of the work culture but also a greater understanding of the set of skills needed for life beyond the classroom. Additionally, it has reinforced their sense of responsibility and increased their confidence as individuals.*

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**Pipi Chishi**

*Principal, GHSS Purana Bazaar*







## INTERNSHIP

Internships offer students real-time learning experiences in the workplace, providing essential industry knowledge and exposure. By stepping out of their comfort zones, students can develop the skills required for jobs or even become job creators.

### **Experience the 'World of Work':**

Students get a taste of the professional environment, helping them understand workplace dynamics.

### **Informed Career Decisions:**

Exposure to various roles and industries helps students make well-informed career choices.

### **Build Interpersonal Skills:**

Working in diverse teams enables students to develop communication and teamwork skills.

### **Develop Employability Skills:**

Internships equip students with the skills that are crucial for employment or entrepreneurship.









## INNOVATIVE INITIATIVES

### 1. Digital Skill Camp

The Digital Skill Camp, held in Nagaland from July 1<sup>st</sup> to 3<sup>rd</sup>, 2024, was a groundbreaking initiative designed to bridge the gap between vocational education and career success. Organised by Skill Tree Consulting Pvt. Ltd. in collaboration with Samagra Shiksha Nagaland, the camp focused on equipping students with essential digital and vocational skills, fostering a holistic approach to education that goes beyond traditional academic learning. The theme, “Connecting Vocational Education to Career Success,” was intricately woven into every aspect of the camp, from inspiring speeches to engaging competitions and presentations.

Sector-specific resource persons were invited to discuss industry trends and the required skill sets, sharing motivational insights and success stories that inspired participants to connect their vocational education with future career opportunities. The camp saw participation from around 400 students from 40 schools, spanning Classes 9 to 12. These students showcased innovative models, demonstrating their skills in various vocational fields, promoting creativity and problem-solving. The camp also featured performing arts competitions, including dance and singing contests, which highlighted the participants’ artistic talents and teamwork. Additionally, students presented detailed portfolios of their vocational projects and career aspirations, reflecting their dedication and achievements.





Through interactive sessions and competitions, participants embarked on a comprehensive learning journey that nurtured skill development, creativity, and teamwork. These activities not only provided a platform for students to showcase their talents but also celebrated their achievements and motivated them to pursue their passions. The camp successfully empowered students with the digital skills and confidence required for their future careers, reaffirming the commitment of Skill Tree Consulting Pvt. Ltd. and Samagra Shiksha to bridging the gap between education and employment through such innovative initiatives.

## 2. **SchoolShine: Made in School**

The “SchoolShine: Made in School” initiative, ideated by AISECT and implemented in partnership with Samagra Shiksha, Nagaland, is focused on the production of 9-watt LED bulbs. This project engages students across various vocational sectors—Electronics, IT/ITeS, and Retail—where they actively participate in the entire process, from manufacturing to packaging and marketing the final products.



## Interdisciplinary Collaboration and Execution

- **LED Bulb Manufacturing:** Electronics students successfully manufactured 9-watt LED bulbs, with each student participating in the entire process from assembly to quality control.
- **Packaging and Marketing:** Students from the Retail sector did packaging and marketing strategies for the bulbs.
- **IT Support:** The IT sector students compiled comprehensive data on the production and sales process.

Approximately 4000 students from 43 schools participated in this initiative, demonstrating significant interest and passion, with strong support from their schools.

This interdisciplinary collaboration enriched the vocational skills of the students, providing them with real-world experience in manufacturing, marketing, and IT. By leveraging the strengths of each sector, the initiative has created a holistic learning environment that prepares students for future challenges in the industry. The success of this project underscores the importance of integrating practical skill development with academic learning, in alignment with the goals of NEP 2020.

Revenue generated from this initiative “SchoolShine: Made in School” has been earmarked to finance student start-up projects across each sector. This reinvestment strategy aims to further encourage entrepreneurship and foster continued skill development among students, ensuring the sustainability and growth of such initiatives in the future.







**LABS**  
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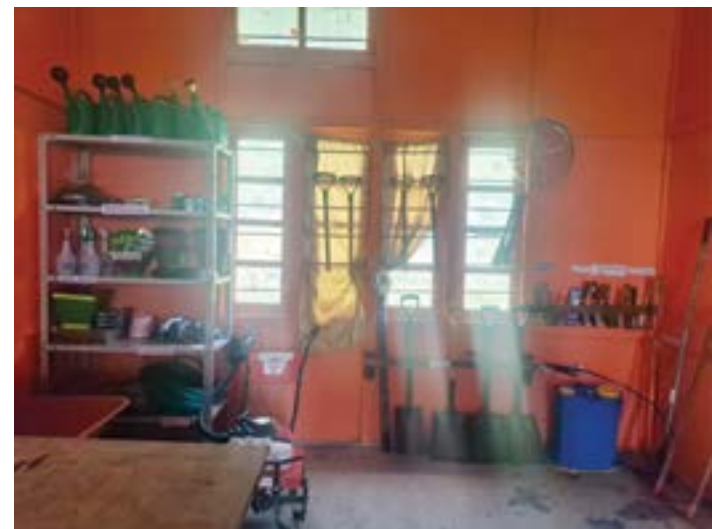




*GHS Tizit Village Agriculture*



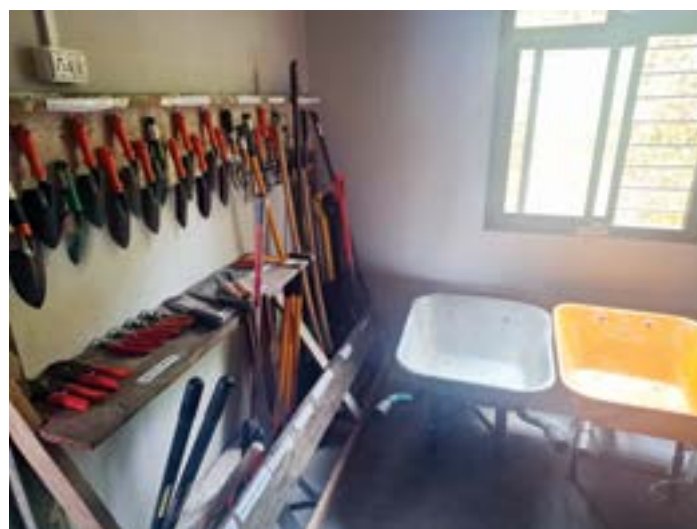
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*PM SHRI GHSS Aboi Agriculture*



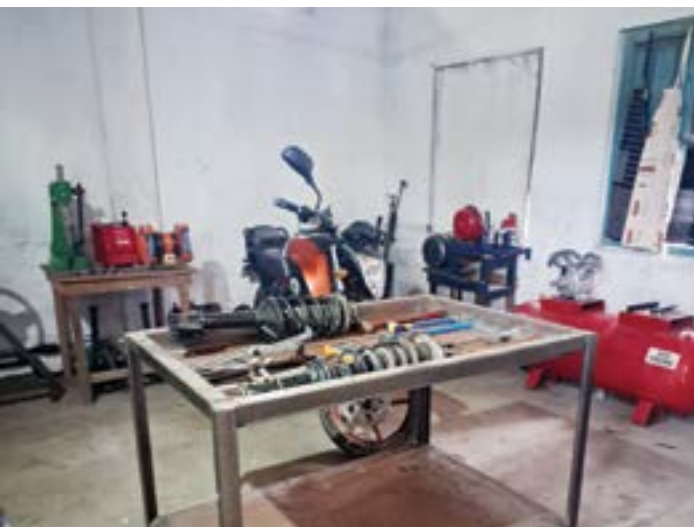
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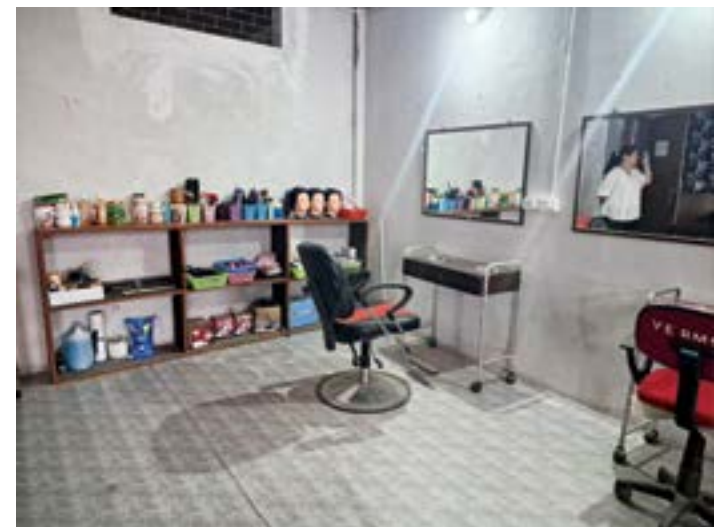
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*GHSS Lengrijan Automotive*



*PM SHRI GHS Nyengching Automotive*



*Bautung GHSS Beauty & Wellness*





*GHS Dilong Beauty & Wellness*



*GHS PWD Beauty & Wellness*



*GHS Tizit Village Beauty & Wellness*



*PM SHRI GHS Thahekhu Beauty & Wellness*



*PM SHRI GHS Wokha Village Beauty & Wellness*



*GHSS Kigwema Beauty & Wellness*



*GHS Chaba Electronics*



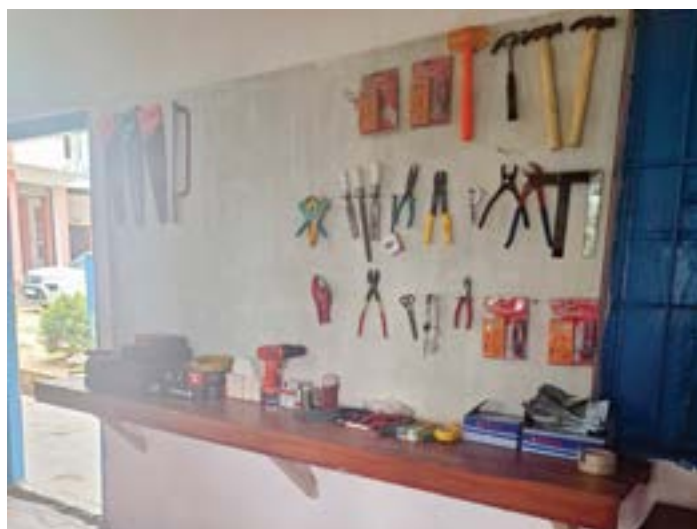
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*PM SHRI GHSS Kiphire Healthcare*



*GHSS Zunheboto Healthcare*



*GHSS Phek Healthcare*



*GHSS Peren Healthcare*



*GHS Kiruphema IT&ITeS*



*PM SHRI GHS Mokokchung Village IT&ITeS*



*GHSS Dimapur IT&ITeS*



*PM SHRI Mayagnokcha GHSS IT&ITeS*



*GHSS Tuesnsang IT&ITeS*



*GHSS Mon IT&ITeS*



*GHSS Wokha IT&ITeS*



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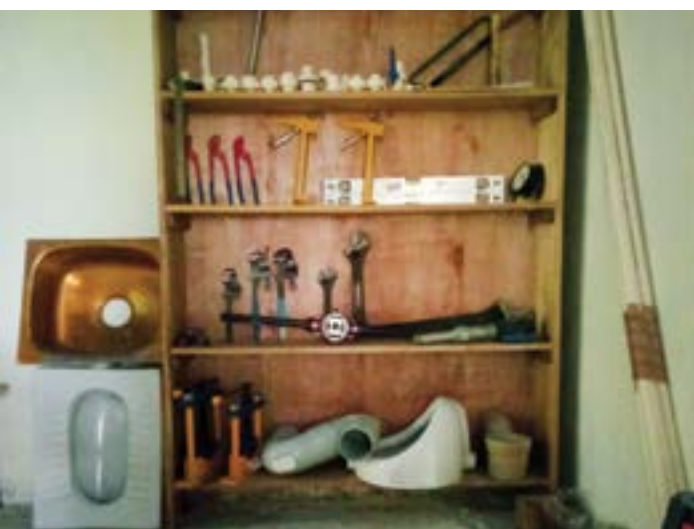
*GHSS Tuli Multi Skills Foundation Course*



*GHSS Chozuba Multi Skills Foundation Course*



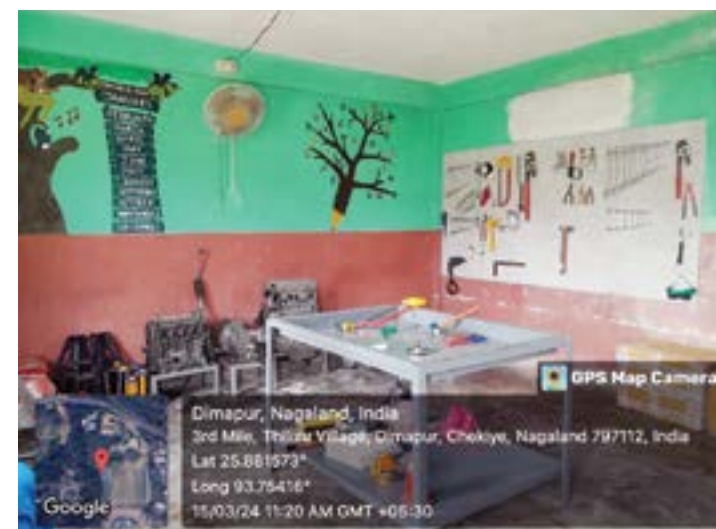
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*GHSS Naganimora Plumbing*

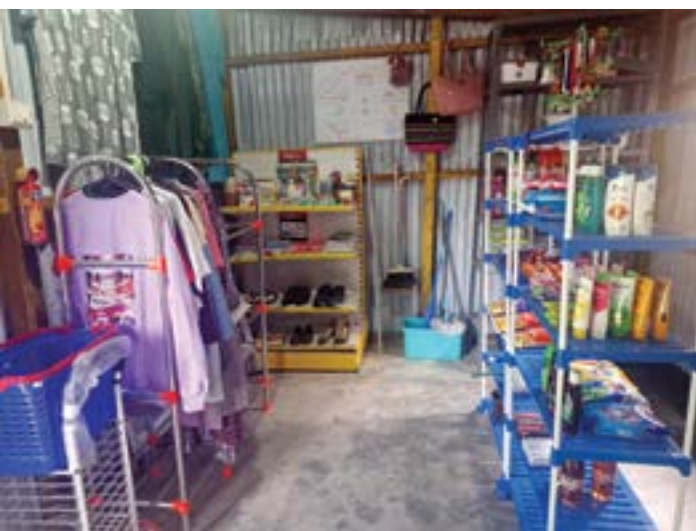


*GHS Ghathashi Plumbing*



*GHS Thilixu Plumbing*





*PM SHRI GHS New Market Retail*



*GHS Longjang Retail*



*GHS Chen Retail*



*GHS Phomching Tourism & Hospitality*



*GHS Loakkun Tourism & Hospitality*



*GHSS Mon C Tourism & Hospitality*



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Vocational education emphasizes the mastery of knowledge, skills, attitudes, and values required for a specific job which is obtained from learning by doing and hands-on experience. And since its introduction in GHSS Noklak, with special focus on providing hands-on training and practical skills, vocational education has been bridging the gap between academic knowledge and real-world applications. It enables students to explore various career paths, develop industry-specific skills, and enhance employability.

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Y Kongkhao Lushing
Principal
GHSS Noklak



GHSS Rusoma Tourism & Hospitality



GHSS Mon D Tourism & Hospitality



GHSS Tuensang Tourism & Hospitality



GHSS Dimapur Tourism & Hospitality

STUDENTS TESTIMONIALS

Through the agriculture vocational subject, I have acquired valuable hands-on experience under the guidance of our VT. We engaged in practical activities such as planting, soil preparation, watering and using different farming tools, which significantly enhanced my understanding of the subject. In addition to technical skills, we were also taught soft skills that have greatly contributed to boosting our confidence and interpersonal abilities.

- **Bongso**, Class-10, Agriculture, GHS Kuthur, Tuensang



Since I joined the Bautung Government Higher Secondary School, I have been excited to explore the beauty and wellness subject. This program has provided me with incredible opportunities to learn about various aspects of beauty, including skincare, makeup, and holistic wellness practices. I had the opportunity to participate in practical sessions at the beauty lab, where I learned about skincare formulations and the science behind them. Additionally, participating in an industrial visit to a local wellness centre opened my eyes to holistic approach to beauty, emphasizing self-care and natural products. A guest lecture from a well-known beauty expert further enriched my understanding, offering valuable insights into industry trends and the importance of mental wellness in achieving true beauty.

These experiences have not only deepened my knowledge but also inspired me to pursue a career in the beauty and wellness industry, where I can promote health and confidence in others while helping them embrace their unique beauty.

- **Chücheü**, Class-12, Beauty and Wellness, Baütüing GHSS, Longleng

As a vocational student, I feel empowered and motivated by the hands-on learning experiences. Not only do I learn in theoretical concept, but also I gain practical skills. Moreover getting opportunity to learn from professional guest lecture and explore during industrial visit enhances my education. These experiences boost my confidence and prepare me for real-world challenge, helping me connect what I learn in class with actual industry practice and inspiring me to pursue my career with clarity and determination.

- **Sazolu Vero**, Class-10, Multiskilling, GHSS Chozuba





When I first joined this program, I was uncertain about my future. I had dreams but lacked direction. However, under the guidance of our dedicated teachers and the support of our school leadership, I began to discover my potential. The hands-on training we receive in ITeS has equipped me with practical skills that are essential in today's job market. From mastering customer service to understanding data management, each lesson has been a stepping stone towards a brighter future. The opportunities that vocational education provides are invaluable. It not only prepares us for immediate employment but also fosters critical thinking, problem-solving, and adaptability— skills that are crucial in any career. I am now confident in my abilities and excited about pursuing further studies and career opportunities in the IT sector. Vocational education in ITeS has been a transformative journey for me and many others at GHSS Kiphire. It has opened doors to new possibilities and has given us the tools we need to succeed. I am immensely grateful for this opportunity and look forward to making a positive impact in the world.

- Dekhingla L Sangtam, Class-12, IT&ITeS, PM SHRI GHSS Kiphire

This course has given me practical exposure to the industry through internships and hands-on learning. It has broadened my understanding of the hospitality sector and has motivated me to pursue a career in tourism.

Lorenbeni Ngullie, Class-11, Tourism & Hospitality, GHSS Purana Bazar



I heard about vocational education (electronics) from my seniors and how exciting it is, so I selected electronics as my 6th subject. I had lots of good experience and opportunities since I took this subject. I had a very good guest lecture experience in topic related to making of switch board, importance of earthing and how it is done, about inverter connections and so on. The subject itself was a great experience as I being from humanities background got a hand on skills as well as theory on topic related to science. Presently I am at my final year as higher secondary student and would like to encourage my juniors and tell them about the benefits and importance of this vocational education.

- Imlimanen, Class-12, Electronics, GHSS Tuli

Studying the Healthcare subject (V.E) has truly been a game changer for me. Not only has it broadened my understanding of the human body and various illnesses, but it has also equipped me with knowledge and skills to take better care of myself and others. I now have the practical skills to check vital signs and administer first-aid confidently in emergency situations.

- Kisheli Chishi, Class-12, Healthcare, GHSS Zunheboto



Firstly, Automobile subject was completely a new subject to my ears and it sounded very interesting, living in a society where women doesn't have the chance to partake in the automobile industry or talk about and mostly discouraged by the society being a woman. I found this subject very interesting as I learned the basics of driving, learned the importance of the tools used and its names to change filter, fluids to disassemble and the methods to operate the engines etc. Learning all these things fascinated me to learn this subject and trade. Only because of my encounter with this subject for 2 years, my goal and aim is to become an engineer one day. I give all the credit to Sir Tinonokcha for showing and moulding me in different ways.

- Lenching Chungtok Phom, Class-10, Automotive, PM SHRI GHS Nyengching, Longleng



I am incredibly grateful for the impact that my vocational subject, Retail, has had on my life. This course has not only enhanced my understanding of business strategies and management, but it has also given me practical skills that I apply in my daily life. I now approach situations with a strategic mindset, which has empowered me to make informed decisions, whether it's managing my time or evaluating consumer behavior.

I would like to extend my heartfelt thanks to my vocational teacher, whose dedication and support have inspired me throughout this journey. Their passion for teaching and commitment to our learning have made a significant difference in my education. Additionally, I appreciate the continuous efforts of Samagra Shiksha in uplifting students' skills and providing us with the best resources to succeed. This program has truly transformed my perspective on retail and business as a whole, preparing me for future challenges. Thank you!

- Yangpila, Class-11, Retail, GHSS Lengrijan

Introducing vocational subject in our school help us a lot in many ways not only in learning Theoretical, it also includes practical knowledge, hand on still. I am a student of plumbing Trade and indeed plumbing is a interesting subject. From simply hearing about plumbing tools and fitting that we see everyday and actually learning in details makes the difference.

I feel motivated by learning new experience every time from learning inside class to guest lecture and industrial visit exposure. My favourite part is during practical hours as a part of practical. We the vocational students of plumbing along with plumber and Mess guidance, we connected the pipe line to our school kitchen also separate teacher's quarter tape.

It inspires me to work harder, learn more and gain knowledge as with all these experiences to help me prepared and build my confidence level to face the reality of today's world.

- Eangsha K, Class-9, Plumbing, GHSS, Tobu



PLACEMENT AND TRACKING

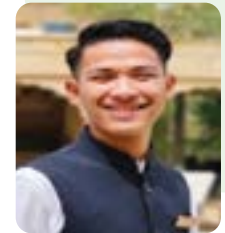
The state's initiative to track Vocational Education (VE) students and monitor their placement across different sectors in different parts of the country is a significant step toward ensuring that vocational training programs are effective and that students are securing relevant employment opportunities.

Below is an overview of the State's initiative to track students of vocational education:

Year	No. of students placed in Industries	No. of students placed as Apprentice	No. of Students opted for ITI / Polytechnic / B.Voc	No. of students opted for Self-Employment	No. of Students opted for higher education in fields other than Vocational
2019-20					8
2020-21	1				35
2021-22			1	1	19
2022-23	15		6	1	223
2023-24	16	8	4	1	469

STUDENT PLACEMENTS/EMPLOYMENT

I am a proud alumnus of GHSS Purana Bazar, where I completed my Class12 in 2022-23 with Tourism and Hospitality as my vocational subject. The comprehensive education and practical training I received at GHSS Purana Bazar played a pivotal role in shaping my career.



Today, I am successfully employed at the prestigious Gorbhandh Palace IHCL selection (Taj) in Rajasthan. The skills and knowledge imparted by my dedicated teachers have enabled me to excel in the hospitality industry. The hands-on experience and industry exposure I gained during my school years have been invaluable in my professional journey. I am immensely grateful to GHSS Purana Bazaar and the education department for providing such a robust curriculum that bridges the gap between education and industry requirements.

- Mughashe Zhimo, F&B Executive



I am thrilled to share my journey from being a former orphan student at GHSS Peren to achieving remarkable success by opening a restaurant in Jalukie Town. The inspiration I derived from the subject of retail has been the fuel for my entrepreneurial journey, showcasing my determination and resilience in overcoming challenges to fulfill my dream. It has been a challenging yet rewarding experience, and I am grateful for the support and opportunities that have come my way. I am excited for what the future holds and eager to continue growing and expanding my business.

- Katenanga, Business Owner (Healthy Foods & Fresh Juices)

LIST OF SCHOOLS WITH VOCATIONAL EDUCATION

SN	District	Name of School	Trade I	Trade 2	Trade 3
1	Dimapur	GHSS Dimapur	IT & ITeS	Tourism & Hospitality	
2	Dimapur	GHSS Medziphema	Multiskilling	Tourism & Hospitality	Automotive
3	Dimapur	GHSS Chumukedima	Multiskilling	Automotive	Electronics
4	Dimapur	GHSS Diphupar	Tourism & Hospitality		
5	Dimapur	GHSS Niuland	Electronics		
6	Dimapur	GHSS Puranabazar	Tourism & Hospitality		
7	Dimapur	GHS Thahekhu	Electronics	Beauty & Wellness	
8	Dimapur	GHSS Lengrijan	Retail	Automotive	
9	Dimapur	GHS Sarbura	Tourism & Hospitality	Electronics	
10	Dimapur	GHS Khushiabill	Electronics		
11	Dimapur	GHSS Sovima	Automotive		
12	Dimapur	GHS Naga United	Electronics		
13	Dimapur	GHS Burma Camp	Automotive		
14	Dimapur	GHSS Singrijan	Agriculture		
15	Dimapur	GHS Dhansiripar	Agriculture	Plumbing	
16	Dimapur	GHS Thilixu	Automotive	Plumbing	
17	Dimapur	GHS Nihoto	Agriculture		
18	Dimapur	GHS Molvom	Retail		
19	Dimapur	GHS Nito	Automotive		
20	Dimapur	GHS Diphupar-B	Plumbing		
21	Dimapur	GHS Darogapathar	Plumbing		
22	Dimapur	GHS Naharbari	Retail		
23	Dimapur	GHS Chumukedima Village	Beauty & Wellness		
24	Dimapur	GHS Khaghaboto	Retail		
25	Dimapur	GHS Kuhoboto	Electronics		
26	Dimapur	GHS Aghunaqa	Agriculture		
27	Dimapur	GHS Moava	Agriculture		

SN	District	Name of School	Trade I	Trade 2	Trade 3
28	Dimapur	GHS Toluvi	Automotive		
29	Dimapur	GHS Piphema	Automotive		
30	Kiphire	GHSS Kiphire	IT & ITeS	Multiskilling	Healthcare
31	Kiphire	GHSS Pungro Town	Multiskilling	Automotive	
32	Kiphire	GHS Yangphi	Agriculture	Automotive	
33	Kiphire	GHS Salumi Village	Agriculture		
34	Kiphire	GHS Sitimi Town	Plumbing		
35	Kohima	GHSS Rüzühkhrie Kohima	IT & ITeS	Tourism & Hospitality	
36	Kohima	GHSS Tseminyu	Electronics		
37	Kohima	Dr N.Kire GHSS Seikhazou	Tourism & Hospitality		
38	Kohima	GHS New Market	Retail		
39	Kohima	GHS Chandmari	Electronics	Automotive	
40	Kohima	T.M GHSS	Agriculture		
41	Kohima	GHSS Jotsoma	Agriculture		
42	Kohima	GHSS Kigwema	Agriculture	Beauty & Wellness	
43	Kohima	GHSS Chiechama	Electronics		
44	Kohima	GHS Zhadima	Agriculture		
45	Kohima	GHS PWD	Beauty & Wellness	Electronics	
46	Kohima	GHS Jakhama	Electronics		
47	Kohima	GHS Rusoma	Tourism & Hospitality		
48	Kohima	GHS Kiruphema	IT & ITeS		
49	Kohima	GHSS Sechu Zubza	IT & ITeS		
50	Kohima	GHS Nerhema Model	IT & ITeS		
51	Kohima	GHS Mezoma	Agriculture		
52	Kohima	GHS New Town	Retail		
53	Kohima	GHS Sakhabama	Retail		
54	Kohima	John GHSS Viswema	Tourism & Hospitality		
55	Longleng	GHSS Longleng	Beauty & Wellness	Electronics	
56	Longleng	GHS Nyengching	Automotive		
57	Longleng	GHS Namching	Agriculture		

SN	District	Name of School	Trade I	Trade 2	Trade 3
58	Mokokchung	GHSS Mayangnokcha Mokokchung	IT & ITeS	Tourism & Hospitality	
59	Mokokchung	GHSS Tuli	Multiskilling	Electronics	
60	Mokokchung	GHSS Senayangba	Automotive		
61	Mokokchung	GHS Mokokchung Village	IT & ITeS		
62	Mokokchung	GHS Dilong	Electronics	Beauty & Wellness	
63	Mokokchung	GHSS N.I.Jamir	Automotive		
64	Mokokchung	GHSS Mangkolemba	Agriculture		
65	Mokokchung	GHS Tsurangkong	Plumbing	Electronics	
66	Mokokchung	GHS Longjang	Retail		
67	Mokokchung	GHS Langpangkong Tsukong Chuchuyimlang	IT & ITeS		
68	Mokokchung	GHS Chuchuyimpang	IT & ITeS		
69	Mokokchung	GHS Longrimendang Ao Tzudikong	Tourism & Hospitality		
70	Mokokchung	GHS Imzuluba Longsa	Plumbing		
71	Mokokchung	GHS Changtongya 'B'	Retail		
72	Mokokchung	GHS Yajang 'C'	Automotive		
73	Mokokchung	GHS Mangmetong	IT & ITeS		
74	Mokokchung	GHS Sungratsu	Electronics		
75	Mokokchung	Subong GHS Mongsenyimti	Agriculture		
76	Mokokchung	GHS Changki	Beauty & Wellness		
77	Mokokchung	GHS Kobulong	IT & ITeS		
78	Mokokchung	GHS Saring	Agriculture		
79	Mokokchung	GHS Sumi, Mokokchung	IT & ITeS		
80	Mon	GHSS Mon	IT & ITeS	Tourism & Hospitality	Beauty & Wellness
81	Mon	GHSS Tizit	Tourism & Hospitality	Automotive	
82	Mon	GHSS Aboi	Agriculture	Electronics	
83	Mon	GHSS, Mon Town (D)	Tourism & Hospitality	Automotive	
84	Mon	GHSS Mon Town - C	Tourism & Hospitality	Electronics	
85	Mon	GHS Wakching	Agriculture		
86	Mon	GHSS Tobu Town	Agriculture	Plumbing	
87	Mon	GHS Tizit Village	Agriculture	Beauty & Wellness	

SN	District	Name of School	Trade I	Trade 2	Trade 3
88	Mon	GHS Chen	Retail		
89	Mon	GHS Angjangyang	Agriculture		
90	Mon	GHS Phomching	Tourism & Hospitality		
91	Mon	GHSS Naginimora	Retail	Plumbing	
92	Mon	GHS Bumei	Beauty & Wellness		
93	Mon	GHS Loakkun	Tourism & Hospitality		
94	Mon	GHS Longching	Agriculture		
95	Mon	GHS Shangnyu	Automotive		
96	Mon	GHS Mopong	Agriculture		
97	Mon	GHS Mon Village	Automotive		
98	Peren	GHSS Peren	Retail	Multiskilling	Healthcare
99	Peren	GHSS Athibung	Multiskilling		
100	Peren	GHSS Jalukie Town	Electronics	Retail	
101	Peren	GHS 'B' Jalukie	Agriculture		
102	Peren	GHS Heningkunglwa	Agriculture		
103	Peren	GHS Mhainamtsi	Tourism & Hospitality		
104	Peren	GHS Mhaikam	Tourism & Hospitality		
105	Peren	GHS Mbaulwa	Agriculture		
106	Peren	GHS Ngwalwa	IT & ITeS		
107	Peren	GHS Nsong	Electronics		
108	Peren	GHS Bongkolong	Retail		
109	Peren	GHS DC Colony Peren Town	Automotive		
110	Peren	GHS Dungki	Electronics		
111	Phek	GHSS Phek	IT & ITeS	Multiskilling	Healthcare
112	Phek	GHSS Chozuba	Multiskilling	Electronics	
113	Phek	GHSS Pfutsero Town	Agriculture	IT & ITeS	
114	Phek	GHSS Meluri Town	Retail	Automotive	
115	Phek	GHS Losami	Agriculture		
116	Phek	GHS Pholami	Tourism & Hospitality		
117	Phek	GHS Porba	Agriculture		

SN	District	Name of School	Trade I	Trade 2	Trade 3
118	Phek	GHS Zuketsa	Plumbing		
119	Phek	GHS Sakraba Town	Agriculture		
120	Phek	GHS Yoruba	Tourism & Hospitality		
121	Phek	GHS Japan Riba	Tourism & Hospitality		
122	Phek	GHS Phek Town	Retail		
123	Phek	GHS Phusachodu	Beauty & Wellness		
124	Phek	GHS Razeba	Agriculture		
125	Phek	GHS Phek Village	IT & ITeS		
126	Phek	GHS Dzulhami	Retail		
127	Phek	GHS GM Chizami	IT & ITeS		
128	Phek	GHS Kikruma	Agriculture		
129	Phek	GHS Akhegwo	Electronics		
130	Phek	GHS Chetheba	Automotive		
131	Phek	GHS Khulazu Basa	Agriculture		
132	Phek	GHS Chesezu	IT & ITeS		
133	Phek	GHS Thuvopisu	Electronics		
134	Phek	GHS Kamaleah	Tourism & Hospitality		
135	Phek	GHS Thetsumi	Tourism & Hospitality		
136	Phek	GHS Ketsapo	Agriculture		
137	Tuensang	GHSS Tuensang	IT & ITeS	Tourism & Hospitality	
138	Tuensang	GHSS Thangjam	Agriculture	Automotive	
139	Tuensang	GHSS Noklak	Tourism & Hospitality	Electronics	
140	Tuensang	GHSS Hakushang	Electronics	Automotive	
141	Tuensang	GHS Chaba	Retail	Electronics	
142	Tuensang	GHSS Longkhim	Agriculture		
143	Tuensang	GHS Noklak Village	Agriculture		
144	Tuensang	GHS Kuthur	Agriculture		

SN	District	Name of School	Trade I	Trade 2	Trade 3
145	Tuensang	GHS Chare Town	Electronics	Plumbing	
146	Tuensang	GHSS Shamator	Beauty & Wellness	Automotive	
147	Tuensang	GHS Chessor	Automotive		
148	Tuensang	GHS Chimonger	Electronics		
149	Tuensang	GHS Angangba	Electronics		
150	Tuensang	GHS Chungtor	Beauty & Wellness		
151	Tuensang	GHSI Panso	Electronics		
152	Tuensang	GHS Thonoknyu	Retail		
153	Tuensang	GHS Chingmei	Tourism & Hospitality		
154	Tuensang	GHS Sangkor	Agriculture		
155	Wokha	GHSS Wokha	IT & ITeS	Retail	
156	Wokha	GHSS Bhandari	Agriculture		
157	Wokha	GHSS Chukitong	Agriculture		
158	Wokha	GHS Wokha Village	Beauty & Wellness	Automotive	
159	Wokha	GHS Sungro	Agriculture		
160	Wokha	GHS Longsa	Retail		
161	Zunheboto	GHSS Zuneheboto	IT & ITeS	Multiskilling	Healthcare
162	Zunheboto	GHS Shovishe Memorial (Project)	Retail	Automotive	
163	Zunheboto	GHS VK Town	Automotive		
164	Zunheboto	GHSS Aghunato Town	Electronics	Plumbing	
165	Zunheboto	GHSS Satakha	Plumbing		
166	Zunheboto	GHS Atoizu	Automotive		
167	Zunheboto	GHS Suruhuto	Electronics		
168	Zunheboto	GHS Akuluto	Plumbing		
169	Zunheboto	GHS Ghathashi	Plumbing		
170	Zunheboto	GHS Ighanumi	Beauty & Wellness		
171	Zunheboto	GHSS Pughoboto	Electronics		



**DEPARTMENT OF
SCHOOL EDUCATION**
Government of Nagaland



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