

F. No. - 8-9/2018-IS-16
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi
2nd August, 2018

Subject:- Minutes of the meeting of the Project Approval Board held on 17th May, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Nagaland.

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 under Samagra Shiksha for the State of Nagaland was held under Chairpersonship of Secretary (SE&L) on 17-05-2018.

A copy of the minutes of the meeting is enclosed.

(Sushil Bhushan)
Under Secretary to the Government of India

To:-

- i) Shri Rakesh Srivastava, Secretary, Ministry of Women & Child Development
- ii) Smt. M. Sathiyavathy, Secretary, Ministry of Labour & Employment
- iii) Sh. G. Latha Krishna Rao, Secretary, Ministry of Social Justice & Empowerment
- iv) Ms. Leena Nair, Secretary, Ministry of Tribal Affairs
- v) Sh. Parameswaram Iyer, Secretary, Ministry of Drinking Water & Sanitation, 4th Floor, Paryavaram Bhavan, CGO Complex, Lodhi Road, New Delhi 110003
- vi) Sh. Ameising Lukhan, Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi 110003
- vii) Dr. Poonam Srivastava, Dy. Adviser (Education), Niti Aayog.
- viii) Prof. Hrushikesh Senapaty, Director, NCERT
- ix) Prof. N.V. Varghese, Vice Chancellor, NIEPA

- x) Chairperson, NCTE, Hans Bhawan, Wing II, I Bahadur Shah Zafar Marg, New Delhi - 110002
- xi) Dr. S.B Arora, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
- xii) Ms. Geeta Narayan, Member Secretary, NCPCR, 5th floor, Chanderlok Building, Janpath, New Delhi
- xiii) Sh. Sanjay Kumar, Joint Secretary (SE-II Bureau)
- xiv) Sh. Shashank Shekhar, JS (MDM).
- xv) Ms. Darshana M. Darbral, JS&FS, MHRD.
- xvi) Sh. Menukhol John, Principal Secretary (School Education), Government of Nagaland

Copy to:-

- i) Dir (SJ) / Dir (NFH) / Dir (NJS) / Dir (MP) / Dir (MJ)/ Dir (RS) / DS (PPG)
- ii) US (MK) / US (VKV) / US (AG) / US (RKM) / US (AJ) / US (DS) / US (MPS) / US (KJS) / US (PT) / US (RP) / US (HMS)

Copy for information to:-

- i) PPS to Secretary (SE&L)
- ii) PPS to JS (SE-I)


(Sushil Bhushan)

Under Secretary to the Government of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 17th May, 2018 to consider the Annual Work Plan & Budget (AWP&B) 2018-19 of Samagra Shiksha for the State of Nagaland

1. INTRODUCTION

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan and Budget (AWP&B) 2018-19 under Samagra Shiksha for the State of Nagaland was held on 17-05-2018. The list of participants who attended the meeting is attached at **Annexure - I**.

Shri Maneesh Garg, Joint Secretary (SE-I) welcomed the participants and the State representatives led by Shri Menukhol John, Principal Secretary, School Education and Shri Wonthongo Tsopoe, Director, School Education, and invited them to brief on the initiatives undertaken by the State.

2. INITIATIVES OF THE STATE

- The State has formed a Nagaland Mission Society (NEMS) to implement all school education programmes.
- GIS mapping of all schools in the State has been completed.
- State has implemented Shaala Siddhi where primary and upper primary schools were evaluated.
- The State is working for making Hindi language more familiar to Naga people.
- State has adopted innovative methods for teaching elementary and primary students like Sochum Concept, Liapang Concept and Jolly Phonetics.

3. ACTION TAKEN ON COMMITMENTS GIVEN BY THE STATE FOR 2017-18

The progress made in implementing the commitments given by the State in 2017-18 was reviewed. The status in respect of some of the major commitments is as follows:-

S.No.	Commitments	Action Taken
1	State would document their best practices and initiatives and subsequently upload it on the SSA SHAGUN website. This would enable the State to showcase its successes and	State has uploaded activities taken up during 2017-18.

S.No.	Commitments	Action Taken
	would provide a platform for all States to learn from each other.	
2	State would update the progress in implementation of the approved activities under the AWP&B on the SSA SHAGUN portal A hard copy of the Summary state Tables I and II on the SHAGUN portal, duly signed by the State Project Director, would be submitted at the time of the request for release of funds under SSA. This would be in addition to the already prescribed documents under the GFR.	Implemented as directed
3	For the year 2017-18, State has identified. 7960 Out of School Children (OoSC) and it has committed that at least 3184 Children out of these will be enrolled in schools during 2017-18.	The State had committed 75% of Out of school Children (OoSC) to be enrolled in schools during 2017-18 but due to fund constraint, implementation of Special Training of OoSC for mainstreaming to formal schooling could not be conducted.
4	<p>Average Dropout rate will be reduced from 17.6% to 2.75% in respect of Primary schools and from 19.1% to 5% in Upper Primary schools.</p> <p>Dropout rate will be reduced from 6.06% to 5.00% at elementary level.</p>	<p>Collection of UDISE & SDMIS 2017-18 is still in progress in the State due to which the Dropout Indicator could not be calculated.</p> <p>After the implementation of SDMIS 2016-17, the high inflated enrolment has drastically declined which is a major reason for high dropout rate in the State.</p> <p>The State is of the view that the consistent SDMIS data of 2017-18 once completed will indicate authentic dropout rate less than 3% in the State.</p>
5	<p>State should create a Child wise database (using Aadhaar wherever available or any other unique Id for every child) by June, 2017. This database would make the enrolment indicators robust and reliable.</p> <p>Aadhaar based child tracking data will be updated in year 2017-18.</p>	<p>The State has adopted the online SDMIS (Student Database Management Information System) portal developed by MHRD and since 2016-17, student wise information has been uploaded by all Districts. The unique student ID generated from SDMIS is maintained for tracking of the child.</p> <p>Collection of SDMIS 2017-18 for updating child tracking data in all the districts is in progress.</p>

S.No.	Commitments	Action Taken
6	State will maintain a database on details of its teachers, including their Aadhaar numbers.	The Directorate of School Education has conducted GIS survey of all schools where all the detailed information of teachers was scrutinized and teacher's verification conducted. The State will be adopting the online Shaalakosh portal developed by MHRD for maintaining the teachers database
7	The State will complete GIS mapping of all schools (100%) and integrate their database with the NIC website http://schoolgis.nic.in .	GIS mapping of all schools have been done by the State.
8	State will undertake positive consolidation of its schools, within the provisions of the RTE Act, with a view to strengthen primary education and for optimum utilization of resources.	The Department of School Education has already carried out the second phase of Rationalization of Schools and Teachers during 2017 where standalone Primary, Middle, Secondary & Sr. Secondary schools were merged based on UDISE and information from GIS survey. Based on the rationalization exercise Teachers from excess schools, subject specific teachers etc were redeployed them.
9	State will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plans for improving learning outcomes in these schools and share it with the Department.	
10	The State will rationalize teacher deployment in primary and upper primary schools, so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary level, special emphasis should be laid on maintaining the subject PTR.	The department of School Education has also conducted mass detachment of all the teachers previously attached with VVIPs, Directorate and other administrative setup and redeployed. The present State PTR as per UDISE 2016-17 stands at 1:7
11	State will recruit headmaster in primary and upper primary schools as per the RTE norms to uplift the management of such schools. Given the significant role of a headmaster in school management, direct recruitment of such headmasters may be considered'	Due to administrative reasons, Headmasters were not recruited and only the Senior most GT/PT of the School is assigned as Head Teacher/Teacher In-charge in UPS and PS respectively.
12	State should ensure that children with less than grade level learning competencies are identified and provided learning support and in school re-enforcement Efforts would be made so that that all children reach the desired grade' appropriate	State has conducted the NAS (National Achievement survey) mandated by NCERT and based on its report remedial classes has been proposed for the identified weaker grade students.

S.No.	Commitments	Action Taken
	competency level	
13	State will ensure inspection and evaluation of all primary and upper primary schools.	State has implemented Shaala Siddhi where primary and upper primary schools were evaluated.
14	The Department is in the process of extending the deadline for training of untrained teachers as mandated under the RTE Act, 2009. As soon as it is cleared, the State will ensure that all teachers are trained by the extended period.	Efforts are on to train the untrained teachers. However due to lack of adequate training facilities, the pace is far from satisfactory.
15	The Central RTE Rules are being amended to include reference to class wise, subject wise Learning Outcomes for all Elementary Classes. Accordingly, once the related guidelines are received by the State, the State would include the Learning Outcomes in its own RTE Rules.	Done
16	The State would ensure the implementation of Public Finance Monitoring System (PFMS) up to the last destination i.e., school.	This could not be done upto the desired level due to reasons such as connectivity problems. However special efforts will be made to implement the same from the current financial year 2018-19.
17	The Annual Report would be submitted to the Department for laying in the Parliament while the Audit Report would be laid before the State Assembly	Annual Report for the year 2016-17 is in the process of final compilation and printing to be immediately taken-up. The submission of the Report was delayed due to translation and proof reading of the same.
18	Under RMSA, 168 schools have been approved so far. Construction of 99 schools is completed, 44 schools are in progress and construction in 25 schools is yet to start. Also, 126 schools have been approved for strengthening but only 3.20% of construction work is completed. Overall only 14.35% works has been completed, around 2.78% is in progress and 64.86% work is yet to be under taken. Science lab, library room & IT infrastructure has not been functional since 2009-10. The Joint Secretary requested the State to make the completed infrastructure functional by 31 st March, 2017.	The progress in civil work is in full swing for its completion. Completion percentage for construction of new buildings is 74.40% and strengthening is 63.33%.

S.No.	Commitments	Action Taken
19	<p>Under RMSA, 168 post of HM and 1044 post of subject teachers are approved. PAB in the year 2016-17 has approved the salary of 146 HMs and 738 subject teachers who were in position. The Principal Secretary, Education, Nagaland informed that the State had appointed 146 HMs and 780 subject teachers in 2017-18. However, as per UDISE data for the year 2016-17, 129 HMs and 608 subject teachers are in position. State was requested to clarify the UDISE discrepancy. The Principal Secretary, Education, Nagaland requested for some time to correct UDISE data entry. The State was advised that any additional approvals will be considered once the UDISE data discrepancy gets resolved.</p>	<p>UDISE rectified. Additional fund already received by the State Implementing Society (SIS).</p>
20	<p>Unsatisfactory position of education indicators - Low GER, NER, retention rate, transition rate and high Dropout rate in the State are the areas of concern. The performance was particularly low in the districts of Wokha, Mon, Tuensang, Kiphire and Longleng.</p> <p>The Principal Secretary, Education, Nagaland stated that the decrease in enrolment, GER, NER, Transition Rate is mainly due to discrepancy in UDISE. They confirmed that new UDISE code will be submitted before 30th April 2017.</p>	<p>UDISE 2017-18 is under progress and it is expected that indicators will be improved.</p>
21	<p>The State has been doing manual GIS mapping. The State committed to complete this by 31st May 2017.</p>	<p>School GIS mapping conducted by Directorate of school education and rationalization of schools was done on the basis of GIS mapping.</p>
22	<p>The Joint Secretary advises the State to ensure that 3 Girls Hostels (completed building) are functional by end of March 2017. The Principal Secretary, Education Nagaland conformed that 2 GHs will be functional by end of March 2017 and one during the year.</p>	<p>MOU has been vetted by the Law Department and DEO Mon and Tuensang were informed to choose the NGO to run the Hostels at Shamator and Phomching.</p>

4. APPRAISAL ISSUES 2018-19

Educational Indicators

- The GER has reduced from 99.50% to 81.85% at Primary level, 102.28% to 96.08% at Upper Primary level, 74.57% to 63.88% at Secondary level.
- NER reduced from 86.80% to 66.21% at Primary level, 81.98% to 68.84% at Upper Primary level, 46.44% to 35.18% at Secondary level and 22.65% to 19.87% at Higher Secondary level.
- The total enrolment decline between the grades is 18.07% at Primary level, 11.61% at Upper Primary level, 13.56% at Secondary level whereas the OoSC reported by the State is only 6312.
- The retention rate at Primary level is 53.97%, at Elementary level is 45.50% and at Secondary level is 30.98%. It has been observed that some of the districts have very low retention rate at Elementary level like Mon (25.61%), Longleng (26.69%) etc.
- The dropout rate has increased, at Primary level it has increased from 5.61% to 21%, at Upper Primary level it has increased from 7.92% to 18.3%, at Secondary level it has increased from 18.2% to 31.3% and at Higher Secondary level it has increased from 7.0% to 14%.
- The transition rate of the State has decreased from 87.31% to 79.04% in Primary to Upper Primary level, 91.95% to 76.76% in Upper Primary to Secondary level and 81.56% to 69.98% in Secondary to Higher Secondary level. In Wokha district, the transition rate is observed at 47%.
- There are about 0.004% Primary, 0.01% Upper Primary schools having adverse PTR.
- There are more than 7000 surplus teachers in the State which requires redeployment.
- The State also has 6 Government schools (0.52%) at Primary level and 39 Upper Primary schools (4.27%) with adverse SCR.
- In the State there are 1389 schools without library, 1332 schools without ramp, and 1291 schools without playground.
- The State may analyse the decline in enrolment figures due to implementation of SDMIS and inform regarding number of ghost/duplicate enrolments removed and the tentative savings that occurred due to the same.

Access and Retention

- Child tracking through SDMIS is being undertaken by the State.
- The State is reporting 5667 out of school children in the age group of 6-14 years, whereas State has identified 6312 out of school children (OOSC) in 2017-18 and State has reported zero coverage under Special Training in the year 2017-18. The records of previous year's progress also show that State has been reporting zero coverage since last three years, which is an area of concern.
- State has reported zero CWSN Out of School Children.

- State has proposed to surrender 57 Primary schools and 32 Upper Primary schools sanctioned under erstwhile scheme of SSA, as these are old sanctions no longer required.
- State informed that it has taken action to reduce zero enrolment schools by merger of 152 primary schools, downgrading of 18 Upper Primary schools and closure of 9 Primary schools. The State was advised to ensure that closure/merger of schools does not deprive the children of their right to education.

Quality

- There are 810 (4.11%) teacher posts vacant in the State out of 16120 teachers at Elementary, 3153 teachers at Secondary and 445 teachers at Senior Secondary level.
- State has to ensure review of Textbooks of Elementary classes by NCERT from gender perspective.
- As per State the types of questions asked in NAS exams are out of context, particularly in the language paper. The language question paper had questions from Maths and Science streams also. State was asked to share details of the same with MHRD/NCERT.

Teacher Education

- The State demanded for the release of partial balance amount of the already approved projects (Civil Works for the 8 existing DIETs & the 3 New DIETs, for which DPR has been submitted to the TEAB during 2013 - 14). However, it was confirmed to the State that whatever works were sanctioned, have already released to the State.
- As per the scheme, 200 (@ 25 per DIET x 8 DIETs) academic posts have to be sanctioned. The State Government has sanctioned 166 Academic posts, and 133 posts are filled up, i.e. 33.5% vacancy.
- The State got sanction of 8 BIETs (3 new BIETs in 2012-13 and 5 new BIETs in 2015-16) and 3 DIETs in 2015-16, but so far not a single institute has been made functional.

Gender & Equity

- State was sanctioned 11 Girl's hostels in 2010-11. But, out of 11 hostels only 6 buildings are completed, 5 are yet to be completed and so far not a single hostel has been made operational.

Inclusive Education

- The State of Nagaland has not had any progress in the area of education for Children with Special Needs (CWSN) since 2014-15, for both elementary and secondary stages.

Vocational Education

- Low enrolment in Vocational Education courses.

- The State is implementing certain job roles which are not in the finalized list of 73 job roles circulated by the Ministry.
- Tools & Equipments have been partially procured.

5. COMMITMENTS OF THE STATE FOR 2018-19

- The State Government will appoint a Nodal Officer for Shaala Kosh and share the GIS mapped information of remaining schools with NIC official for linking in the NIC portal.
- State would document their best practices and initiatives and subsequently upload it on the School Education's SHAGUN website.
- PFMS is required to be implemented upto school level, but this year it should be implemented upto District level on priority.
- The State was requested to submit the Annual Report for the year 2016-17 immediately so that same can be laid before the table of both the houses, without any further delay.
- For the year 2018-19, State has identified 6312 Out of School Children (OoSC) and it has committed that at least 5667 children out of these will be enrolled in schools during 2018-19. However, household survey will also be done to identify actual numbers.
- The State will revisit the State proposal for surrendering of 57 Primary Schools and 33 Upper Primary Schools and will find out the eligible and uncovered habitations.
- State will correct its data reg. GER, NER, PTR and surplus teachers at elementary and secondary level with condition to that each school must have minimum 2 teachers despite whatever be the enrollment in the school.
- State will find out the reason for drastic increase in drop-out rate at Elementary, Secondary & Senior Secondary level and will bring it down.
- State will find out the reason for declining transition rate from Class V to VI and Class VIII to IX and will improve it.
- The State will hold a meeting with all stakeholders to examine the post NAS interventions and prepare a plan of action on how to improve the learning levels of students. State will also explore the best initiatives undertaken by other states specially the learning enhancement cards developed by Manipur.
- State will explore various POST NAS activities based on NCERT document http://www.ncert.nic.in/programmes/NAS/pdf/DRC_report.pdf. State will also manage the preparatory activities for next NAS.
- State will maintain a database on details of its teachers, including their Aadhaar numbers.
- State will recruit headmaster in primary and upper primary schools as per the RTE norms to uplift the management of such schools. Given the significant role of a headmaster in school management, direct recruitment of such headmasters may be considered'

- State will ensure that all in-service teacher training is conducted through the support of SCERT and the State shall formulate a common action plan for the in-service teacher training in order to avoid over-lapping.
- The State will ensure that all teachers are trained.
- In the year 2018-19, State will make functional 6 girls hostels out of 11, which were sanctioned in 2010-11, and for which construction is complete.
- State should follow the two year implementation module under vocational education. The implementation timelines under vocational education may be strictly adhered to. The Assessment and certification of students may be completed in time.
- The State will complete the procurement process of VE Tools & Equipments on priority, so that the labs are fully functional.
- The State needs to ensure that the admissions under Vocational Education in class 9th from this academic year should be taken only in the NSQF compliant job roles. The State needs to refer to the district wise skill gap analysis reports while selecting job roles.
- State will maintain the Aadhaar based database of VE trainers.
- The State will develop a robust monitoring mechanism for VE at district level.
- State will take concerted efforts to cater to the needs of CWSN and ensure that the special educators employed by the State are registered with the Rehabilitation Council of India (RCI).
- The State will monitor the CWSN programme meticulously throughout the year and will share the database of all CWSN children on PMS portal of the Ministry.

6. EXPECTED OUTCOMES

The following specific outcomes have been agreed to by the State:

- State would document their best practices and initiatives and subsequently upload it on the School Education SHAGUN website.
- State will complete its UDISE data by end of July 2018 and a report will be submitted to Department.
- State will bring all identified Out of School Children (OoSC) into mainstream.
- Dropout rate will be reduced at both elementary level and secondary level.
- The State will find out the eligible and uncovered habitations for already approved 57 Primary Schools and 33 Upper Primary Schools.
- The State will complete all the construction works, approved under erstwhile RMSA.
- The State would fill up the vacancies of teachers and headmasters at all levels.
- The State will share database of all CWSN children with Department.

- State would integrate their MIS on students, teachers and schools with the ShalaKosh software developed by the Department.
- The State will ensure that all commitments under RTE Act, 2009 are fulfilled.
- The State will revise the district plans as per the approved AWP&B and share with the Department by 15th August, 2018.
- State will encourage students for enrolment in Vocational Courses.
- NAS results would be thoroughly analyzed and learning gaps identified. Strategic interventions in pedagogic methodologies and teacher training should be devised to improve the learning outcomes.

7. Annual Work Plan & Budget, 2018-19

The estimated outlay for the year 2018-19 is as under: -

(Rs. in lakhs)

Head	Spill over	Non Recurring (Fresh)	Recurring (Fresh)	Total
Elementary	9579.39	88.00	12373.47	22040.86
Secondary	11514.57	752.18	3640.96	15907.71
Teacher Education	0.00	361.60	2102.92	2464.52
Grand Total	21093.96	1201.78	18117.35	40413.09

8. ACTUAL RELEASES BY GoI DURING 2018-19

Against the above estimates, Central Government shall provide to the State Government Rs. 20952.00 lakh as its share (Rs. 135.61 crore for Elementary, Rs. 57.34 crore for Secondary & Senior Secondary and Rs. 16.57 crore for Teacher's Education). The State would contribute Rs. 2328.00 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission. As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfill the estimate for the implementation of the Act.

It is likely that additional funds will be received subsequently during the year. A meeting for considering supplementary releases may, therefore, be held in the month of September - October, 2018.

The release of funds under the scheme will be further guided by the following conditions:

- (i) State should release/transfer the central share to State implementing Society within 15 days of its receipt in the State treasury.
- (ii) The State share should be released to the State Implementing Society within one month of the release of the central share.
- (iii) All releases by the Centre would be subject to fulfillment of provisions of GFR by the State.
- (iv) The 1st installment would be released based on provisional utilization certificate for 2017-18 and subject to full release of proportionate State share.
- (v) The second installment would be released only after (a) the proportionate installment of State/UT share has been released; (b) at least 50% expenditure against available funds has been incurred; (c) utilization certificate has been submitted for funds released in the year 2017-18; (d) Audit report has been submitted for the year 2017-18 and (e) Annual Report upto the year 2016-17 has been submitted.

9. Activity-wise Details

I. ACCESS AND RETENTION

- (i) Under Residential School/Hostels a total outlay of Rs. 365.00 lakh (recurring) was estimated for maintenance, salary, contingencies, etc.
- (ii) Under Strengthening of Existing Schools a total outlay of Rs. 731.18 lakh was estimated for Science Lab, Art/Craft Room, Library Room, Drinking Water, Boys & Girls Toilet (list of school at **Annexure - II**), Residential Quarter for Teacher (list of school at **Annexure - III**) and Solar Panel for Secondary and Senior Secondary Schools (list of schools at **Annexure - IV**). These may be implemented in coordination with the Ministry of Non-Conventional and Renewable Energy in the State.

II. RTE ENTITLEMENTS

Under RTE Entitlements a total outlay of Rs. 1572.65 lakh was estimated. Under which estimate for Free Uniforms was Rs. 696.13 lakh, for Free Textbooks was Rs. 361.94 lakh, for Special Training of Out of School Children (OoSC) was Rs. 454.56 lakh and for Media & Community Mobilization was Rs. 60.03 lakh.

III. QUALITY INTERVENTIONS

- (i) **Funds for Quality:** - A total outlay of Rs. 241.45 lakh was estimated for Quality related interventions including Learning Enhancement Programmes,